

Review Application

	Grant Identification Information
Application Date	5/13/2013
Application Deadline	5/31/2013
Grant Amount	5000
Grant Title	Paradox of Cartography: Mapping the Spoken Word through Poetry
Grant Type	Other
Category	Arts
Funding Type	Local Foundation
Paperwork on File	Yes
	Grant Funder Information
Funder Name	Education Foundation of Sarasota County
Funders Grant Title	Ed Expanded Exploration Grant
Funder Project Number	
Funding Source	Grant
Funder First Name	Jackie
Funder Last Name	Henson-Dacey
Funder Email	educationfoundation@sarasotacountyschools.net
Funder WebSite	Sarasota County Education Foundation
Funder Address Line1	2811 Poppy Rd.
Funder Address Line2	
Funder City	Venice
Funder State	FL
Funder Zip	34293
Funder Phone Area	941
Funder Phone Prefix	923
Funder Phone Number	1484
Funder Phone Ext.	64220
Funder Fax Area	
Funder Fax Prefix	
Funder Fax Number	
Funder Comments	
	Grant Writer Information
Writer Employee ID	A026013
Current School	Riverview High
Writer First Name	Jackie
Writer Last Name	Henson-Dacey
Writer Email	jhensondacey@yahoo.com
Writer Phone Area	941
Writer Phone Prefix	493
Writer Phone Number	1766
Writer Phone Ext.	
Writer Address Line1	2811 Poppy Rd.
Writer Address Line2	
Writer City	Venice
Writer State	FL
Writer Zip Code	34293
School Served	Riverview High School
Number of Staff Impacted	6
Number of Students Impacted	250
Number of Parents Impacted	6
	Grant Purpose/Objective Information
Estimated Start Date	9/23/2013
Estimated End Date	11/29/2013

Grant Purpose	The project, Paradox of Cartography: Mapping the Spoken Word Through Poetry, will engage high school students in the search for how philosophy has guided their learning through concepts associated with: (a) emotion; (b) perception; (c) language; (d) creativity; and (e) social change. Developing a comprehensive and integrated curriculum unit involving the use of the spoken word - language, visual arts, and theater arts to helps students map out knowledge areas illuminating ways of thinking outside
Grant Activities	* work in classroom with students * work with artist-in-residence (in classroom) * create performances based on theory of knowledge issues
Grant Budget Items	\$2,500 for artist-in-residence \$1,500 journals for students \$1,000 for supplies, books, reference material
After Grant Plans	Student performances will be digitally recorded and shared with future students in the theory of knowledge course.
	Grant Budget Information
Indirect Costs	0
Fiscal Management	District Finance Office
Require Evaluator	No
Multi-Year	No
Number Years	0
Matching Funds Req.	No
Matching Funds Amount	0
Amount per Year	0
Matching Funds Description	